Unit 1

The Earth as Humanity's Home

AP Human Geography

Development of Agriculture

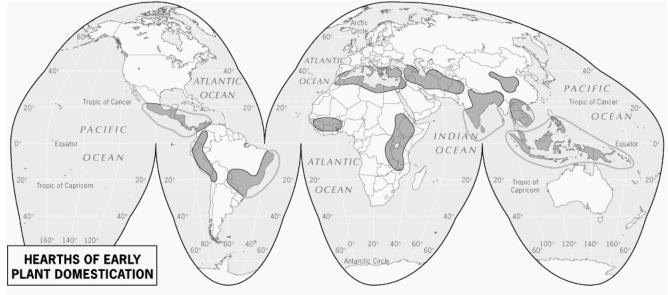
_____ = the current interglacial period, extending 12,000 years ago. Perhaps 4 -8 million people were alive at the beginning of this period

_____ = the process of planned cultivation of root and/or seed crops that began as early as 14,000 years ago in several culture hearths across the globe; may have begun in southeastern Asia (Sauer)

- _____ = plants that grow as tubers in the tropics (yams, sweet potatoes, manioc,...)
- _____ = field crops, such as barley or wheat; more complex cultivation process involving seed selection, sowing, watering, and well-timed harvesting; may have begun in northwestern South America

_____ = process of training and taming wild animals for use as beasts of burden, sources of meat, and providers of milk; goats may have been the first, followed by sheep, pigs, and so on...

_____ = began around 10,000 years ago in the area between the Tigris and Euphrates Rivers (Iraq) known as the Fertile Crescent; most likely the origin of seed plant cultivation



Early Settlements and Networks

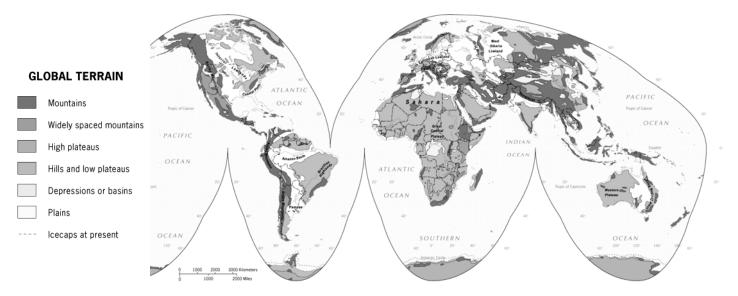
As villages grew, ______ developed, where some people exerted more power and influence

Success of villages and early city-states was often a case of geography. ______ was one of the largest and most powerful cities of antiquity (began around 4,100 BC); a center of political power, economic strength, and religious dominance; the Fertile Crescent provided a wealth of food (e.g. *Hanging Gardens*)

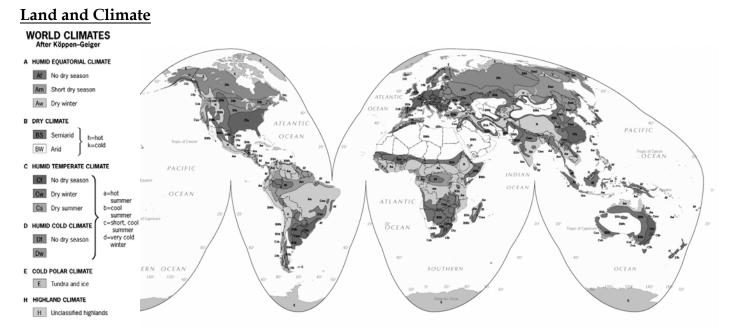
Human/Environmental Interaction

How have humans transformed the earth during the Holocene? List seven ways:

Global Terrain



The map above is from pgs. 44-45 from the text. Key points to ponder: only 30 percent of the Earth's surface consists of land; perhaps only 30 percent of that land is truly hospitable; generally mountains (look at central Asia) and high plateaus (all of Africa sustains fewer people than India) support sparse populations



The map above is from pgs. 46-47 from the text. Key points to ponder: Wladimir Köppen's map (classifies climates on temperature & precipitation); A climates – hot & generally humid (rainforest, monsoon); B – dry climates; C – humid and temperate (e.g. Mediterranean – Chile, South Africa's Cape, southern Australia, California); D – humid & cold (upper US Midwest & Canada); E – cold polar (tundra & ice); and H – unclassified highlands; *the natural environment may strongly affect cultures and regions*